

Mathematics.

- Continue to subitise to 5.
- Continuing to match an amount of objects to numerals.
- Start to represent numbers within our play.
- Know the total is the last number said when counting.
- Using positional language. E.g. on top, behind, under, next to.
- Continue to explore different shapes when sorting and making patterns.
- Creates different patterns with both man-made and natural resources.
- Make comparisons between objects about size, weight, length and capacity.

Expressive art and design.

- Listen with increased attention to sounds.
- Use musical instruments to make a rhythm.
- Moving to music rhythmically.
- Remember and sing entire songs.
- Exploring colour/texture to make pictures using paint and other resources.
- Draw with more detail e.g. features on a face.

Understanding the world.

- Recognise, describe and join in with special events (Diwali and Christmas)
- Talk about members of their family and community.
- Explore how things work e.g journey of a letter
- Interested in different occupations especially around the post office.
- Explore materials with similar/ different

Literacy.

- Build phonological awareness through recognising words with the same phoneme, clap out syllables in words and spot rhymes.
- Know the phase 2 phonemes and corresponding graphemes.
- Begin to blend phonemes to read simple words.
- Recognising some of our tricky words – the, is, it....
- Write letters accurately as well as their name.



Early Years Foundation stage Autumn term 2 Post office role



Throughout the year in foundation stage we will be looking at the 7 different areas of learning. This topic web explains some of the things we will be looking at during this term.

Communication and Language.

- Listens to stories and recall what has happened.
- Understand 'why' questions.
- Use longer sentences of 4 to 6 words.
- Start conversations with peers and adults.
- Use talk to organise their play .e.g. 'let's go on a plane'..' you can be the driver' ..
- Use a wider range of vocabulary.

Physical Development.

- Moves freely in a variety of different ways exploring speed and space.
- Uses scissors and other one-handed tools.
- Show a dominant hand for writing.
- Make anticlockwise movements.
- Squiggle while you wiggle.
- Develop independence with dressing.

Personal, Social and emotional development.

- Be independent with dressing and toileting.
- Children begin to explain their own knowledge and asks questions.
- Follow the class rules.
- Confident in different social situations.
- Aware of others feelings.
- Solving their own problems.
- Working as a group.

